

Mutual Help or Social Responsibility of Higher Education?---A CJCU Experience

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Abstract

In 2009, Typhoon Morakot caused severe damage to the mountains in Kaohsiung, Taiwan. Laulong was one of the villages affected by the typhoon. While all the communities have made all the efforts to restore their infrastructure and livelihood, Laulong village has its unique mission, to restore the history and culture of their own.

The residents there identify themselves as “Tavorang Tribe” whose ancestors were from other areas. After emerging with other people, they are gradually losing their tribal language. They have come to realize that their traditional rituals and tribal history are at risk of extinction; thus, they have endeavored to conserve and reconstruct their heritage.

Chang Jung Christian University (CJCU) has involved in reviving these areas after Morakot. The department of applied philosophy targets at this community as the educational field to practice social responsibility and participation. We think that the way to flip educational field requires taking students into the society. The purpose of this paper is to share the teaching experience of the past and students’ learning outcomes.

This paper will give introduction to how a university try to utilize resource from the government to work with a community, while claiming to fulfill social responsibility, were actually received mutual benefits.

Keywords: social responsibility, flip education, cultural restoration

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